



Grade 1 Weekly Plan

Feb 8-12

SPECIAL ANNOUNCEMENTS

Feb 9th: Jersey Day

Feb 10th: National Sports day (No School)

Feb 12th: 100 Days Dress up like a 100 Year Old person (optional)

Feb 14th: (Saturday) Fun Fair at HUBS (8am-12p)

Feb 15th: No School

Please check your emails and your child's backpack daily. Please access the Resource section of this document and click on the blue links so that your child may practice the relevant skills daily until homework is placed on Seesaw.

Assessments

Math Unit Assessment Thursday, Feb 12th

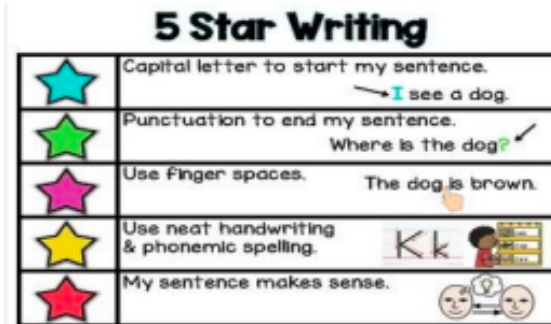
Sight Word [List 4A](#) Spelling Test: Thursday Feb 12th

<p>Phonics</p>	<p>The students will view and practice sound cards.</p> <p>This Week: y and igh as ie, r,n,m,h ow as oa and ou</p> <p>Week 3: ir and ur as er, tall (sky) letter ew as ue, letters with tails (dirt letters)</p> <p>Week 4: aw, au, al as o, EZSVWX Review</p>	<p>Sound Card Video</p> <p>Jolly Phonics Book 1</p> <p>Jolly Phonics Book 2^{New}</p>
<p>Reading</p>	<p>Students will continue guided reading incorporating Reading Strategy Animals posters and story mapping. In term 2, students will also practice making connections in stories, identifying character traits, and building comprehension skills.</p> <p>Practice Sight Word List 4A</p> <p>Vocabulary: “Good Readers”, concepts of print, front cover, back cover, spine, words, spaces, sentences, making connections (i.e. text to self, text to text, text to world), character traits.</p>	<p>Vowels Game^{new}</p> <p>Sight Word Spelling Lists</p> <p>Sight word Presentation Practice^{new}</p> <p>Sight Word Safari^{new}</p> <p>Sight Word Smash^{new}</p>

Writing

Students will review their 5 STAR writing and construct sentences using procedural writing. Students will create opening and closing sentences and use transition words: First, Next, Then, Last.

- 5 Star Writing
- Picture Prompt Writing



[Grammar Book](#)

[Procedural Writing](#) new

Math

Students will begin addition word problems within 20.

Students will review all skills taught up until this point: patterns, number sense, and place value.

Vocabulary words: **Counting forward counting backwards** within 20, **Number ID within 10, ones, tens, place value, digit, adding, altogether, more**

[Counting to 100](#)

[Numbers in the teens](#)

[Adding within 10](#) new

[Counting Tens & Ones](#)

[Tens & Ones \(Place Value\)](#)

[Jump math 1.1](#)

Socials/ Science	Students will be learning about states of matter (Solids, Liquids & Gases).	States of Matter
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